



CURRICULUM POLICY



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Key information

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At the Greek Community School at Newcastle our curriculum is all the planned activities that we organise in order to promote learning, personal development and well-being. It includes not only requirements of the Hellenic Education Office and the Cypriot Educational Mission, but also a range of Cultural activities that the school organises in order to enrich the experience for all.

We aim to teach pupils how to grow into positive, responsible people, who can work and cooperate with others, respect differences, while developing knowledge and skills, so that they achieve their personal best. Our curriculum is underpinned by the clear values of our school: Caring, Learning, Enjoying, Achieving and Respecting. The curriculum is the means by which the school achieves its objective of educating pupils in the knowledge, skills and understanding that they need in order to lead fulfilling, successful and responsible lives.

We aim to:

- Enable all pupils to learn and develop their skills to the best of their ability
- Promote a positive attitude towards learning
- Build on the basic skills necessary in Greek literacy, Culture and History throughout the curriculum
- Enable pupils to be creative and to develop their own thinking
- Fulfil all the requirements of the Hellenic Education Office and the Cyprus Educational Mission
- Help pupils understand the importance of truth and fairness, so they grow up committed to equal opportunities for all
- Enable pupils to have respect for themselves and high self-esteem, and to be able to live and work cooperatively with others

In order to achieve these aims we work hard to:

- Offer a broad and balanced curriculum based on and supported by the Hellenic Education Office and the Cypriot Educational Mission Curriculum and other Strategies
- Plan interesting and age-appropriate learning activities, which motivate and educate
- Promote the development of reading, writing, speaking and listening skills
- Help and encourage pupils to express themselves confidently
- Value and encourage a sense of pride in personal achievement

- Recognise and value individual skills, talents and abilities in order to encourage and nurture confidence

We are supported in this aspect of our work through:

Organisation and Planning

- We plan our curriculum in three phases. We agree on a long-term plan for each class. This indicates what topics are to be taught in each term and to which groups of pupils. We review our long –term plan on an annual basis.
- With our medium-term plans, we give clear guidance on the objectives and teaching strategies that we use when teaching each topic.
- Our short-term plans are those that our teachers write on a weekly or daily basis. We use these to set out the learning objectives for each session. This way we also identify what resources and activities we are going to use in the lesson; how to support individuals or groups of pupils with special needs; how extra support from additional professionals will be effectively deployed.

Children with special needs

- The curriculum in our school is designed to provide access and opportunity for all pupils who attend the school. If we think it is necessary to adapt the curriculum to meet the needs of individual pupils, this is done following consultation with the pupil's parent/carer.
- If a pupil has a special need, our school does all it can to meet these individual needs. If necessary pupils are assessed and in most instances are given the resources and educational opportunities which meet the pupils needs within the normal class organisation.

The role of the Head Teacher

The Head Teacher is instrumental in providing a strategic lead and direction for the School. The Head Teacher is given additional time so that they can carry out the necessary duties involved with their role. It is the Head Teacher's role to keep up to date with developments in the curriculum and to review the way the subjects are taught in the school and plan for improvements which link to whole-school objectives. The Head Teacher provides support and

advice to colleagues on issues related to the curriculum, monitors pupils progress and provides efficient resource management for each subject of the curriculum.

The Head Teacher reviews the curriculum subjects and ensures that there is full coverage of the Curriculum and that progression is planned into schemes of work.

Monitoring and Review

- The Head Teacher monitors the way the curriculum is delivered throughout the school through lesson observations, work inspection and termly Teachers meetings. The Head Teacher examines long-term and medium-term planning and ensure that appropriate teaching strategies are used
- The Board liaise with the teachers of these areas and monitor the way the school teaches these subjects
- The Board is responsible for monitoring the way the school curriculum is implemented

Progression to the next school year

We expect that all pupils will complete 80 percent or more of the school curriculum in order to progress to the next academic year.